

Student: _____ DOB: _____ SAIS Number: _____ Date: _____
 School: _____
 Month/Year

FORM 3-L/S
Listening/Speaking

AIMS-A CHECKLIST
Grades 3, 5, 8, 10, 11, 12
Ungraded Classes: Ages 9, 11, 14, 16, 17, 18

SCORING: Using Form 2, Standards Status Report, take the most current score of each essential skill the student demonstrates and transfer that score to Form 3, AIMS-A Checklist in the appropriate content area. Write the score obtained in the corresponding column (e.g., scores between 1-3 under Emergent column. Total scores obtained in each column for each page. At the end of each section (i.e., reading, writing, listening/speaking, and mathematics), add the subtotals for each column from each page and record the total.

FUNCTIONAL (Ages 3-21)

Within the functional context of home, school, work, and community environments, and using assistive technology, tangible and/or picture symbols, sign language, tactile finger spelling, Braille, written word, students know and are able to do the following:

STANDARD: LISTENING/SPEAKING	Comment	Emergent	Supported	Functional	Independent
		See AST Score 1-3	See AST Score 4-6	See AST Score 7-10	See AST Score 11
1. Localize sounds or other stimuli in a communicative context. LS-FS1 PO 1.					
2. Associate cues, objects, pictures and their meaning as symbols to represent activities in schedule/routine (e.g., carpet square-circle time; songs; bells-lunch; recess). LS-FS1 PO 4.					
3. Identify familiar objects and pictures. LS-FS1 PO 5					
Subtotal page 1:					

10/01/01

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STANDARD: LISTENING/SPEAKING	Comment	Emergent	Supported	Functional	Independent
FORM 3- L/S Listening/Speaking continued		See AST Score 1-3	See AST Score 4-6	See AST Score 7-10	See AST Score 11
4. Demonstrate understanding of 4-10 prepositions (e.g., in/out; on/off; up/down using objects and/or self) within natural context. LS-FS2 PO 2.					
5. Follow 2 step related directions (e.g., "go to the door and open it"; "pick up your clothing and put it in the hamper"). LS-FS2 PO 3.					
6. Carry out 2 unrelated directions (e.g., "sit down and read a book"; "go to the office and pick up the mail"). LS-FS2 PO 4.					
7. Describe personal experiences. LS-FS3 PO 1.					
8. Relate events or personal experiences sequentially. LS-FS3 PO 2.					
9. Imitate strings of words and gestures. LS-FS4 PO 1.					
10. Receptively understand a predetermined number of words. IEP Team specifies number. LS-FS4 PO 2.					
11. Functionally express a predetermined number of words. IEP Team specifies number. LS-FS4 PO 3.					
12. Communicate using 2-5 words together. LS-FS4 PO 4.					
Subtotal page 2:					
Subtotal page 1:					
Subtotal pages 1 and 2:					

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STANDARD: LISTENING/SPEAKING	Comment	Emergent	Supported	Functional	Independent
FORM 3-L/S Listening/Speaking continued		See AST Score 1-3	See AST Score 4-6	See AST Score 7-10	See AST Score 11
13. Use simple sentences. LS-FS4 PO 5.					
14. Indicate needs, wants, pleasure & displeasure through non-symbolic/pre-linguistic communicative behaviors (e.g., cries, laughs, vocalizations, movements, touches, and gazes). LS-FS5 PO 1.					
15. Initiate intentional communicative behavior to gain attention; protest; make choices; indicate wants; start, continue, restart or end activity; (e.g., touches adult to indicate "more"; places adult hand on desired object; pushes object away; crying). LS-FS5 PO 2.					
16. Indicate wants for activities, items, or people that cannot be seen nor heard (e.g., cookies in the cupboard). LS-FS5 PO 3.					
17. Respond to "yes" and "no" (e.g., student leaving playground, responds to/inhibits on "no").LS-FS5 PO4					
18. Communicate physical and emotional needs in response to questions (e.g., "What's the matter?" " What do you want to do?" " What do you want to eat?"). LS-FS5 PO 5.					
19. Ask for assistance (e.g., bathroom; position change; buttons; directions for turning on computer, using a tool, preparing a meal). LS-FS5 PO 6.					
Subtotal page 3:					
Subtotal pages 1 and 2:					
Subtotal pages 1-3:					

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STANDARD: LISTENING/SPEAKING	Comment	Emergent	Supported	Functional	Independent
FORM 3-L/S Listening/Speaking continued		See AST Score 1-3	See AST Score 4-6	See AST Score 7-10	See AST Score 11
20. Make comments appropriate to the activity (e.g., "Look at my picture."; look with interest at object; touch/comment on object). LS-FS5 PO 7.					
21. Communicate intended actions (e.g., "I'm leaving"; "I'm playing over there"; "I'm going on break"). LS-FS5 PO 8.					
22. Initiate and respond to at least three different interrogative questions (e.g., "why", "how", "who", "what", "where" and "when"). LS-FS5 PO 9.					
23. Relate personal information (e.g., identifies self with name/sign, knows first and last name, telephone number, displays identification card). LS-FS5 PO 10.					
24. Demonstrate beginning alternative solutions or negotiation skills (e.g., if/what situations-"If we can't go to the video store now, can we go after dinner?"). LS-FS5 PO 11.					
25. Attend to stories, television, videos, or games for 5-10 minutes. LS-FS6 PO 1.					
26. Anticipate patterns in familiar stories (e.g., repeating phrases, rhyming). LS-FS6 PO 2.					
Subtotal page 4:					
Subtotal pages 1-3:					
Subtotal pages 1-4:					

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FORM 3-L/S Listening/Speaking continued		See AST Score 1-3	See AST Score 4-6	See AST Score 7-10	See AST Score 11
27. Answer simple questions related to familiar story (e.g., "Was there a dog in the story?" "What is the dog's name?"). LS-FS6 PO 3.					
28. Relate personal experiences to story. LS-FS6 PO 4.					
29. Converse for 2-3 turns (e.g., using rules of conversing related to initiating conversation, wait time, turn taking, and maintaining topic of conversation). LS-FS7 PO 2.					
Subtotal page 5:					
Subtotal pages 1-4:					
LISTENING/SPEAKING TOTALS: (pages 1-5)					

SCORING: To obtain a total Listening and Speaking score, add scores obtained in the Listening/Speaking Standard subtotals from each column (i.e., Emergent, Supported, Functional, and Independent). Record the total score below.

Total Listening and Speaking Score/Form 3: _____